Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Spelling Words – List 16 Week of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Choose an activity to do each night. This paper is due on FRIDAY with a **parent signature**. You should choose an activity that will help you spell these words correctly. The skill for this week is: *words that are agents (people) or adjectives.*

1. dreamer

2. creator

3. farmer

4. swimmer

5. sailor

6. shopper

7. voter

8. visitor

9. writer

10. editor

11. director

12. driver

13. jogger

14. governor

15. juror

16. smaller

17. older

18. sooner

19. stronger

20. younger

21. fresher

22. smoother

23. later

24. brighter

1. Alphabetize your words.
2. Write your words 3 times each.
3. Write your words in cursive twice.
4. Write the dictionary respelling.
5. Divide each word into syllables.
6. Write the words and circle the vowels.
7. Write the words and circle all of the consonants.
8. Write the words and cross out the silent letters.
9. Write the words neatly in pen twice.
10. Choose 12 words to illustrate using small sketches.
11. Write the definitions of any 12 words.
12. Write sentences using 12 of your words.
13. Make spelling flowers, each petal will have a letter of the word.
14. Write a synonym or antonym for each word.
15. Add prefixes or suffixes to the words.
16. Write tongue twisters for 12 words.
17. Use the words in similes.
18. Write a poem using at least 12 words.
19. Create a crossword.
20. Create a word search.
21. Write a story using at least 12 words.
22. Have someone call out words in a spelling bee.
23. Work on [www.spellingcity.com](http://www.spellingcity.com).

Parent Signature X \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Due: Friday



To access Spelling City, scan the code below:

**Don’t let Friday’s test sneak up on you! Follow these study tips:**

1. Don’t wait until the last minute! Study 10 – 15 minutes each evening.
2. Post this list on your refrigerator, mirror, or any other convenient place. Take advantage of extra time to study.
3. Study with a friend or family member. Having a spelling partner makes studying more fun!
4. LOOK: Does it break into smaller parts?

THINK: Where might the problems be?

Now COVER, WRITE and CHECK.